

# *PURDUE ONLINE*

## *ONLINE.PURDUE.EDU*

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# PURDUE ONLINE ORGANIZATION

**PROVOST  
PURDUE UNIVERSITY**

**SENIOR VICE PRESIDENT  
PURDUE ONLINE**



Student Services  
Success Coaching  
Program Management  
Recruiting & Admissions  
Prof Dev Operations & Undergrad

## Key Partnerships

Office of the Provost  
Treasurer and CFO  
Business Office  
Office of Legal Counsel  
Information Technology  
Marketing and Media  
Research and Partnerships  
University Development Office

# *Purdue Online: Today*

## **Strong Growth**

Revenue ahead of this time last year .

Since fall 2020, created 115 new high-quality, fully online courses, largely for self-supporting, revenue-generating graduate programs.

Purdue in a good position because it was emphasizing online growth even before COVID-19, but the pandemic has forced everybody online and competition is growing.

Purdue's strong, internationally known brand remains an advantage.

# *Purdue Online: Today*

## Purdue Online

Purdue Online is the home of **selective** offerings while Purdue University Global focuses on **accessible** offerings.

High-impact online professional engineering master's degrees taught by Purdue WL faculty are examples of selective offerings.

Purdue Online does not offer full online undergraduate programs of study.

Purdue Online offers online graduate degrees, certificates, and courses as well as non-credit offerings primarily to working professionals and corporate partnerships.

# SAMPLE PROGRAMS ACROSS THE UNIVERSITY



MS Business Analytics  
MS Global Supply Chain Management  
MS Human Resource Management  
MS Information Security for the Computing  
Professional (Computer Science)



Electrical & Computer Engineering (MSECE)  
Engineering Education (MSENE)  
Industrial Engineering (MSIE)  
Interdisciplinary Engineering (MSE/MS)  
Mechanical Engineering (MSME)

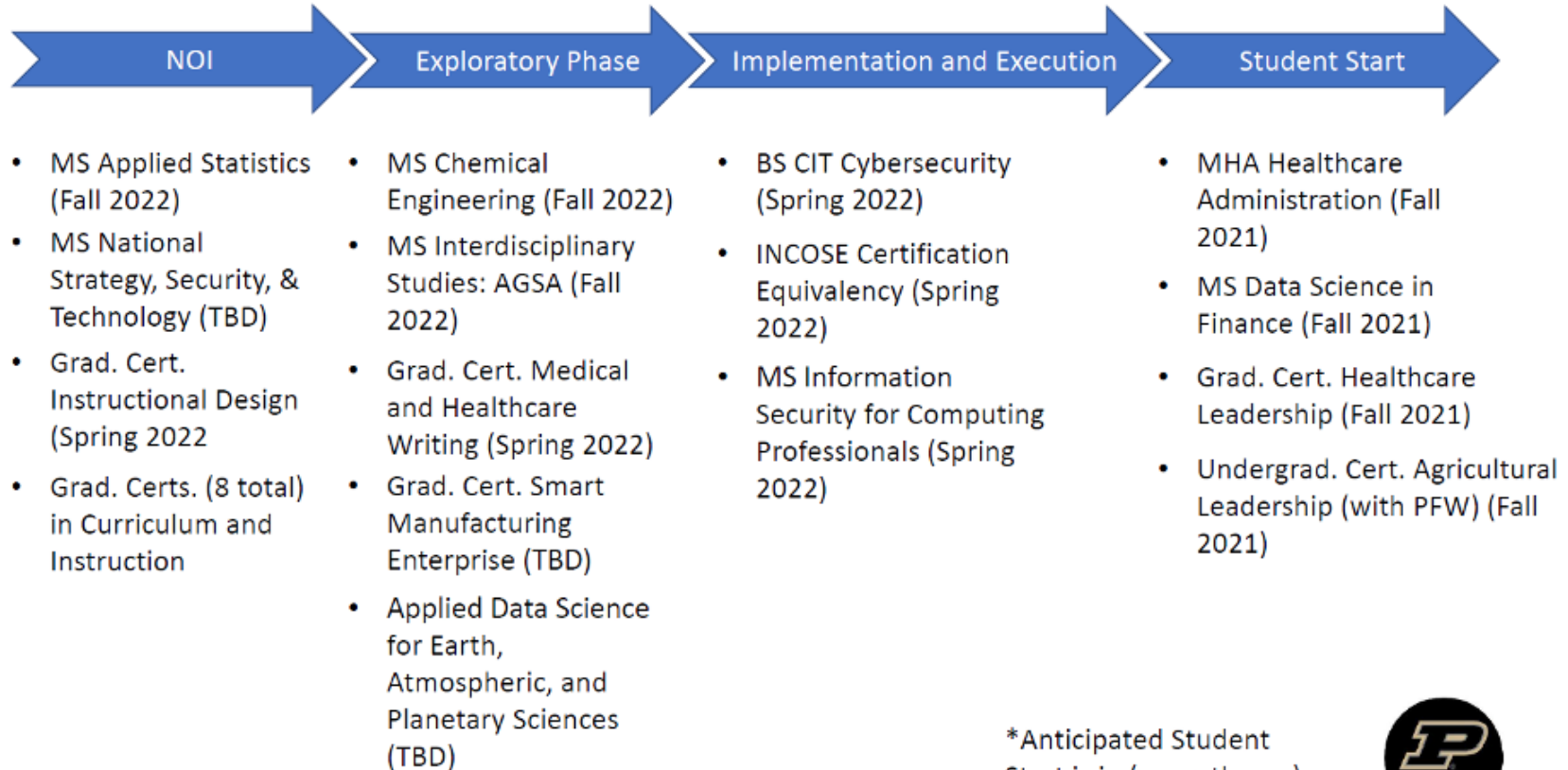


Leadership, Change Management & Negotiations  
Certificate

Doctor of Technology (100% Online)

# CURRENT NEW PROGRAM LAUNCH REPORT

## Credit Offerings in the Launch Pipeline



# NEW PROGRAM LAUNCH REPORT (CONTINUED)

## Non-Credit Offerings in the Launch Pipeline



# *Purdue Online: Looking ahead*

## **Collaborate with experts**

Building a long-term marketing plan will be a key element of success.

Digital marketing needs to be a core competency of Purdue Online.

Collaborating with Ethan Braden and Purdue Marketing and Communications.

May involve tapping expertise of outside parties, such as Wiley ES, Pearson, Coursera, All Campus; working with edX already.



# *Purdue Online: Looking ahead*

## **Growth areas abound**

In addition to high-impact graduate programs, growth potential exists in noncredit workforce education programs and “Degree-in-3” programs.

Regional campuses have untapped potential to help grow Purdue’s offerings systemwide.

Growth also possible through additional third-party partnerships

Google 2x and 10x partnership could lead to exponential growth that requires rethinking our approach.

# *Purdue Online: Looking ahead*

## **Building the infrastructure**

Chris Martin and team looking at how we create an infrastructure that supports high-quality learning at scale.

Purdue online to oversee Purdue's shared services in support of online education.

TLT group led by Jason Fish will be integral to the new Purdue Moves initiative Transformative Education 2.0.

Focus on experimenting with and scaling learning technologies through a skunkworks-like operation.

# *Overarching Intentions*

## Mission

- Best-in Class
- Reinvent Online Education Learning Experience
- Continue Enrollment Growth
- Great Place to Work

# Opportunities

# *New Opportunities*

## Funding Innovation in Online Education

### ▪ **Innovation Fund – Colleges/Partner Units**

- The *Innovation Fund – Colleges/Partner Units* is meant to support non-recurring investments in innovations that accelerates online enrollment growth, increase corporate engagement, improve student retention, enhance the quality of courses, or supports any learning innovation that improves teaching and learning.

# *New Opportunities*

## Funding Innovation in Online and Residential Education

- The ***Innovation Fund - Innovation College/Skunk Works*** to drive improved student retention, enhance the quality of courses, or supports any learning innovation that improves teaching and learning.
- This includes but is not limited to investments to help us drive scale using technologies like artificial intelligence (AI), machine learning (ML), augmented reality (AR), and virtual reality (VR) to support personalized online and residential learning.

# Enrollment

As of term end, includes all students enrolled in an online program and taking a course in the given semester

# Enrollment - New Students (PWL)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	4-year change
Agriculture	27	20	80	45	+18 (+67%)
Education	199	195	152	290	+91 (+46%)
Engineering	130	137	150	422	+292 (+225%)
HHS	18	40	57	69	+51 (+283%)
Liberal Arts	194	162	124	181	-13 (-7%)
Management	115	110	114	214	+99 (+86%)
PPI	112	99	148	168	+56 (+50%)
Science	0	0	0	0	NA
Vet Med	79	85	130	97	+18 (+23%)
<b>Total</b>	<b>874</b>	<b>848</b>	<b>955</b>	<b>1,486</b>	<b>+612 (+70%)</b>



# Enrollment - All Credit Students (PWL)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	4-year change
Agriculture	51	46	123	122	+71 (+139%)
Education	458	507	424	575	+117 (+26%)
Engineering	488	538	553	901	+413 (+85%)
HHS	18	71	121	182	+164 (+911%)
Liberal Arts	468	439	352	361	-107 (-23%)
Management	239	225	236	390	+151 (+63%)
PPI	245	286	313	377	+132 (+54%)
Science	4	4	2	6	+2 (+50%)
Vet Med	202	248	332	341	+139 (+69%)
<b>Total</b>	<b>2,173</b>	<b>2,364</b>	<b>2,456</b>	<b>3,255</b>	<b>+1,082 (+50%*)</b>

\*WL enrollments were +4% for graduate students in the same 4-year period

## *Enrollment - All Noncredit Students (PWL)*

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	4-year change
Agriculture	1,054	774	811	1,394	+34 (+32%)
Education	112	62	160	337	+225 (+201%)
Engineering	375	583	753	1,133	+758 (+202%)
HHS	3	0	0	16	+13 (+433%)
Liberal Arts	373	0	0	139	-234 (-63%)
Management	21	0	0	0	-21 (-100%)
Pharmacy	180	341	333	413	+233 (+129%)
PPI	72	71	98	175	+103 (+143%)
Science	0	0	0	0	NA
Vet Med	240	120	218	638	+398 (+166%)
<b>Total</b>	<b>2,430</b>	<b>1,951</b>	<b>2,373</b>	<b>4,248</b>	<b>+1,818 (+75%)</b>

# *Enrollment - All Credit Students (PWL, PNW, PFW)*

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	4-year change
PWL	2,173	2,364	2,456	3,255	+1,082 (+50%)
PNW	1,186	1,180	985	1,033	-153 (-13%)
PFW	171	175	205	341	+170 (+99%)
<b>Total</b>	<b>3,530</b>	<b>3,719</b>	<b>3,646</b>	<b>4,629</b>	<b>+1,099 (+31%)</b>

***THANK YOU***

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